

July 13-15, 2015

CNYSEA 2015 Summer Institute



***Leadership in Times of Change
Building Capacity and Creating
Opportunities for All***

**Gideon Putnam Resort
Saratoga Springs**

Speakers



Stevan J. Kukic, Ph.D., Director, School Transformation, National Center for Learning Disabilities; author of Practical Advice for RTI-Based SLD Identification and Now is the Time to Get Serious



Dr. Kevin Feldman, Emeritus Director of Reading and Intervention with the Sonoma County Office of Education; author of Scholastic's READ 180 adolescent literacy intervention program used in all 50 states and internationally



Jay Warona, Deputy Executive Director and General Counsel New York State School Boards Association



Karen Norlander, Esq., Counsel for CNYSEA, and Special Counsel at Girvin & Ferlazzo, PC

Speakers



Toby Karten, staff developer, instructional coach, educational consultant, professor, and inclusion specialist; author of Inclusion Strategies That Work! Research-Based Methods for the Classroom



Carol Kosnitsky, Nationally known consultant working with administrators and school teams in developing high quality IEPs that align with the Common Core State Standards (CCSS); author of IEP Goals That Make a Difference: An Administrator's Guide to Improving the Process

Monday, July 13, 2015

Schedule of Events

8:00 **Registration • Membership Table Opens • Art Gallery Open**
Gallery Annex

9:30 **Keynote I - Stevan Kukic**
Orenda/Geyser

**Building the Context of Excellence for All, Some and Few:
Using Rtl and MTSS to Develop a Sustainable, Coherent System of
Services!**

*Stevan J. Kukic, Ph.D., Director, School Transformation, National Center for
Learning Disabilities*

“An innovation is introduced and large investments made, with initial excitement. Over time, the effectiveness of the innovation fades and the innovation fails. What can we do to stop this cycle and gain the most we can from every dollar spent? Context, Accountability, Targeted Support, Results-Driven Leadership. Working together, we can make it happen. It is a matter of will and not skill!” (Stevan Kukic, 2015)

10:30 **Break • Vendor Showcase**
Gallery

10:45 **Welcome & CNYSEA Business Meeting**
Orenda/Geyser

11:30 **Break • Vendor Showcase**
Gallery

12:00 **Lunch • Buffet Served in Gallery**
Orenda/Geyser

12:45 **Special Session I - Jay Warona & Karen Norlander, Esq.**
Orenda/Geyser

You Be the Judge

Jay Warona - Deputy Executive Director and General Counsel New York State School Boards, Association, and Karen Norlander, Esq., Counsel to CNYSEA and Special Counsel to Girvin & Ferlazzo, PC.

This interactive session lead by expert litigators in the field of special education litigation, presents real situations for you to analyze and predict. The sometimes-painful realities are still guaranteed to be informative and fun.

2:15 **Break • Vendor Showcase**
Gallery

2:30 **Breakout Session I**

Session A - Words to Use and Not to Use to Help Prevent Litigation

Orenda/Geyser

Dr. David Bateman, researcher, classroom teacher, professor of pre-service teachers and administrators, Due Process Hearing Officer, Past President of Pennsylvania CEC and Policy Chair of the Division of Learning Disabilities

This session will highlight strategies for working with teachers, parents, and students to prevent litigation and to help provide an appropriate education to students with disabilities (based on Dr. Bateman's work as a due process hearing officer in over 580 due process hearings, and on information provided in his recent book, A Principal's Guide to Special Education).

Monday, July 13 2015

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2:30

Breakout Session I (Con't)

Session B - Multiple Pathways to a New York State High School Diploma for Students with Disabilities

Coesa

Abja Midha, Project Director at Advocates for Children of New York

Upon completion of this session, participants will understand how New York State's exit exam requirements serve as a barrier to graduation for students with disabilities, learn why NYS needs to provide students with a menu of options to earn a high school diploma, and learn about advocacy efforts to promote more realistic options.

Session C - Leadership GPS for Student & Staff Realities

Hathorne

Toby J. Karten staff developer, instructional coach, educational consultant, author, adjunct professor, and inclusion specialist and Keynote speaker on Wednesday at 9:30 AM

"Inclusion does not begin and end in the classroom, but is a philosophy that continues throughout life. Hence, inclusion is not only research-based, but life-based as well!" (Toby Karten, 2015)

Session D — Creating a Culture of Collaboration

Coesa

Stephen J. Hernandez, Ed.D., Director of Early Childhood Special Education in the Special Education Department, and coordinator of edTPA at Hofstra University on Long Island, NY

"The successful establishment and maintenance of collaboration involves facilitating the development and growth of a culture that enables individuals to work together in a manner that promotes shared decision-making, mutual accountability and goal attainment that benefits the consumers we serve." (Stephen Hernandez, 2015)

2:30 Breakout Session I (Con't)

**Session E — Reporting Students with Disabilities for State Aid
TBD**

*Michelle Levings, Director of State Aid and Financial Planning Services,
Questar III; Kathy Beardsley, Specialist State Aid Financial Planning Services,
Questar III*

This session is ideal for new and seasoned administrators who want to better understand state aid formulas, and to maximize state aid for students with disabilities. Presenters will provide an overview of the formulas, and tips for navigating the NYS Education Department STAC online system.

4:00 Art Gallery Open

**5:00 Presidents' Reception • Vendor Showcase
Arches**

Monday, July 13, 2015

Tuesday, July 14, 2015

**7:30 Breakfast • Vendor Showcase • Membership Table Open
• Art Gallery Open**
Arches/Gallery Annex

8:30 Keynote II - Carol Kosnitsky: Sponsored by Centris Group
Orenda/Geyser

**Leading in a Strange New World: The Changing Role of
Special Education Administrators**

Carol Kosnitsky, M. Ed., consultant with 40 years of experience in the field of special education. Her work focuses on improving outcomes of students with disabilities through professional development for school leaders and educators. She is the author of IEP Goals That Make a Difference: An Administrator's Guide to Improving the Process and several training manuals.

"Everything innovative in education has come from special education."
(Carol Kosnitsky, 2015)

10:10 Break • Vendor Showcase
Gallery

10:25 Keynote III - Kevin Feldman: Sponsored by Scholastic, Inc.
Orenda/Geyser

Engaging Students & Improving Behavior

Dr. Kevin Feldman, Emeritus Director of Reading and Intervention with the Sonoma County Office of Education (SCOE). As the Director of Reading and Intervention for SCOE, he develops, organizes, and monitors programs related to PreK-12 literacy and the prevention/remediation of reading difficulties.

"Learning is not a spectator sport." (Dr. Kevin Feldman, 2013)

12:00 **Break • Vendor Showcase**
Gallery

12:30 **Lunch**
Orenda/Geyser • Buffet Served in Gallery

1:15 **Breakout Session II**

Session F - Leading for Learning in the Common Core: Keys to Improving Student Achievement via a School-Wide Focus on Academic Literacy

Orenda/Geyser

Dr Feldman follows up his Tuesday morning keynote delivery with a more in-depth discussion delving into the specifics of how administrators realistically lead instructional improvement at the site level, which he states, "is the key to improving student achievement."

Session G - Common Sense + Common Core: Improved Outcomes for Students with Disabilities

Hathorne

Carol Kosnitsky, M. Ed., follows her keynote address with this session (also offered Tuesday at 3:00 PM) sharing her expertise on writing high-quality IEP goals that align with Common Core Standards (CCSS).

"The challenge is in how to reconcile the 'I' in IEP with the 'All Means All' of Common Core". (Carol Kosnitsky, 2013)

Tuesday, July 14, 2015

Tuesday, July 14, 2015

1:15

Breakout Session II (Con't)

Session H - Can All Students be Taught on Grade Level? Yes!

Coesa

James Riedl, author, consultant, facilitator and coach

This session explains explicit scaffolding techniques that allow teachers to teach grade-level standards to a wide range of students in whole class settings, small groups, or one-on-one. The session also explains how to create continuous student engagement, and how to measure in real time whether students are learning.

Session I - Executive Functioning Strategies to Help Keep Individuals with ASD Organized and On Target

TBD

Carolyn Scanlon, M.S., BCBA, Education Specialist CARD Center for Autism and Related Disabilities

Executive functions are the cognitive tasks that allow us to plan, organize, initiate, attend to task, and regulate and monitor behavior. Participants will learn how challenges with executive functions may affect academic achievement and social success.

Session J - Transition Assessments...Going Beyond the Interest Inventories

TBD

Dr. Liz Battaglia, CREC Education Specialist; Dr. Kerri Brown, CREC Coordinator of NY Program and Services/Education Specialist; Neil Boyle, P/NW BOCES, Coordinator of the Guidance and Child Study Center

This session includes hands-on activities with transition assessments, such as the O*Net Work Importance Locator. Participants learn how to create a Google form to collect data from school and community-based worksites, how the information aligns with the CDOS Commencement Credential, and how to incorporate that information with the student's Employability Profile.

2:45 Break • Vendor Showcase
Gallery

3:00 Breakout Session III

Session K - Keys to Improving Student Achievement via a School-Wide Focus on Academic Literacy

Hathorne

Dr. Kevin Feldman, Emeritus Director of Reading and Intervention with the Sonoma County Office of Education (SCOE). Dr Feldman follows up his Tuesday morning keynote delivery with a more in-depth discussion delving into the specifics of how administrators realistically lead instructional improvement at the site level, he states, "is the key to improving student achievement."

Session L - Common Core & Common Sense: Writing IEPs that Align with Standards

Orenda/Geyser

Carol Kosnitsky M. Ed. follows her keynote address with this session (also offered Tuesday at 1:15 PM) sharing her expertise on writing high-quality IEP goals that align with Common Core Standards (CCSS).

Session M - Supporting Students with Disabilities: Using BLIS Framework to Support Common Core Implementation

Coesa

Dr. Dawn Hamlin - Associate Professor SUNY Oneonta, Past President NYSCEC, Board of Directors Pathfinder Village, VP Foundation Board for ARC Oneida-Lewis; Dr Annmarie Urso — Associate Professor SUNY Geneseo, President NYSCEC, Past President for the Division for Learning Disabilities; Dr Dee Berlinghoff — Professor Mount Saint Mary's College, Past President NYSCEC, President NYSDDL

This presentation provides attendees with an overview of qualifying EBPs and demonstrates how to use the BLIS framework to organize scaffolds for easy implementation to support CCSS.

Tuesday, July 14, 2015

Tuesday, July 14, 2015

3:00

Breakout Session III (Con't)

Session N - Data-based Decision Making: Improving Special Education Outcomes for Students with Social-emotional and Behavioral Concerns

Blue Room

Dr. James McDougal, Director of the School Psychology Program, at State University of New York Oswego

This presentation provides information for special educators interested in measuring and improving the outcomes of students receiving social-emotional and behavioral intervention programming. Participants will develop and discuss new strategies for assessing, progress monitoring, and improving the outcomes of special education students with social-emotional/behavioral concerns.

7:30 Breakfast • Vendor Showcase • Art Gallery Open

Arches • Gallery

8:30 Special Session TBA

Orenda/Geyser

9:30 Keynote IV - Toby Karten

Smiling Through Inclusion Mandates & Initiatives

Orenda/Geyser

Toby Karten is a staff developer, instructional coach, educational consultant, author, adjunct professor and inclusion specialist. Toby has authored several books and resources about inclusion practices and the CCSS, currently used for instruction on many college and university campuses and schools throughout the world. Ms. Karten has developed a graduate course entitled Disability Awareness and has presented at local, state, and national workshops and conferences. She has been recognized by both the Council for Exceptional Children and the New Jersey Department of Education as an exemplary educator, receiving two "Teacher of the Year" awards.

11:45 Raffle & Adjourn

Orenda/Geyser

Wednesday, July 15, 2015